



**University
of Victoria**

Graduate Studies

Notice of the Final Oral Examination
for the Degree of Master of Arts

of

SHARON BELOIN

BSc (University of Victoria, 2005)

“A Review of Student Progress Reports in BC: Aligning the ‘Report Card’ with the BC Education Plan”

Department of Curriculum and Instruction

Wednesday, September 30, 2015

9:30 am

David Turpin Building

Room A136

Supervisory Committee:

Dr. Kathy Sanford, Department of Curriculum and Instruction, University of Victoria (Supervisor)

Dr. Kristin Mimick, Department of Curriculum and Instruction, UVic (Member)

External Examiner:

Dr. Patrick Dunae, Department of History, UVic

Chair of Oral Examination:

Dr. Danu Stinson, Department of Psychology, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies

Abstract

A review of British Columbia's legislation and annual reports from the Ministries responsible for K-12 education in BC has found 6 different purposes of the report card over time. They include: teacher accountability; assisting the child to evaluate growth; encouragement of parents to co-operate with the teacher; improvement of home and school relationship; easy comparison of students to each other and to standards; and transferability of student achievement information. Four teachers interviewed identified the purpose of the report card as communicating to parents what their child is doing in the classroom and they are using e-portfolios to do so. They found that e-portfolios can allow for more personalized reporting for teachers and students and can address many of the legislated purposes of the report card but do not easily address comparison of students to each other and to standards or transferability of student achievement information.